



Wye School

The best in everyone™

Part of United Learning

Provider Access Policy

Review Timetable

The Policy will be reviewed every year, as set out below:	
Policy reviewed centrally	n/a
Policy tailored by individual schools	January 2023
Policy ratified by Local Governing Bodies	October 2023
Renewal Date	October 2024

Wye School Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in Years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (Year 8 to 9) and two encounters for pupils during the 'second key phase' (Year 10 to 11). For pupils in the 'third key phase' (Year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers;
- explain what career routes those options could lead to;
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider);
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous years we have invited the following providers from the local area to speak to our pupils:

- Canterbury Christchurch University
- BEMIX
- Apprenticeships Support and Knowledge (ASK)
- CXK

Destinations of our pupils

Last year, our Year 11 pupils moved to range of providers:

- 97% are now in education or training;

- 20% continued their studies at Wye School to study three A-Levels;
- 72% continued their studies at alternative further education providers;
- 5% undertook an apprenticeship or traineeship.

Last year, our Year 13 pupils moved to a range of providers:

- 65% continued immediately into Higher Education;
- 35% continued straight in to employment; 13% of which went onto an Apprenticeship.

Management of provider access requests

Procedure

A provider wishing to request access should contact Phil Maisey, Assistant Principal, Telephone: 01233 811 110 Email: phillip.maisey@wyeschool.org.uk

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

	Activity
Year 7	Careers sessions in tutor time PSHE Lessons-unit on Living in the Wider World Careers introduction assembly Careers in Curriculum – subject-based lessons Teachers and their past careers – Assembly Week Engagement activity with employers/industry Provider Engagement– Interaction with current students STEM Event
Year 8	Careers sessions in tutor time PSHE Unit on Living in the Wider World Careers introduction assembly Careers in Curriculum – subject-based lessons Teachers and their past careers – Assembly Week Engagement activity with employers/industry Provider Engagement Provider Engagement -FE/HE STEM Event
Year 9	Careers sessions in tutor time PSHE Unit on Living in the Wider World Careers introduction assembly Teachers and their past careers – Assembly Week KS4 Options Assembly with Providers present Options Evening- Careers Advisor available for advice and guidance Employer engagement Engagement activity with employers/industry Work-based experience- employer engagement Provider Engagement Provider Engagement -FE/HE
Year 10	Careers sessions in tutor time Careers introduction assembly Teachers and their past careers – Assembly Week Employer engagement

	Employer engagement assemblies 30:30 event with Federation of Small Businesses Preparation for Work Experience assembly Work Experience opportunity during Enrichment Week Work-based experience- employer engagement Provider Engagement- visit Provider Engagement -FE/HE – Interaction with current students Apprenticeship Support and Knowledge- Information and Support
Year 11	Careers sessions in tutor time Careers introduction assembly Teachers and their past careers – Assembly Week Group careers interviews 1:1 careers interviews UCAS progression application support Sixth Form Open Evening Employer engagement Employer engagement assemblies Work-based experience- employer engagement Provider Engagement- FE/HE visit Provider Engagement -FE/HE Apprenticeship Support and Knowledge- Information and Support
Year 12	1:1 careers interviews Careers assembly by CXK PSHE Unit on Post 18 Study Employer engagement Work Experience placements (selected students – extra curricular) Work Experience opportunity during Enrichment Week Work-based experience- employer engagement Provider Engagement -HE, Apprenticeships Apprenticeship Support and Knowledge- Information and Support
Year 13	1:1 Mock Interviews Employer engagement Work-based experience- employer engagement Provider Engagement -HE – visit Provider Engagement -HE Apprenticeship Support and Knowledge- Information and Support

Please speak to our Careers Leader to identify the most suitable opportunity for you. Alternatively, you are welcome to offer an additional opportunity to our students.

Premises and facilities

The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader, who will ensure that this is made available to students.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

Safeguarding

Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.

Wye School facilitates a whole school approach to safeguarding. Any concerns should be raised as soon as possible with the supervising member of staff. Please refer to our [Safeguarding Policy](#) for further information.