



Wye School
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Part of United Learning

Newsletter
02 April 2026



Dear Parents/Carers

As we come to the end of term 4 spring has arrived around the school site, Primroses along the edge of the school fence, blossom on some of our many trees. It is always a nice time of year to be in a school as the weather improves and the students relax in the spring sun at break. Year 11 and 13 have been completing their final mocks, ready for their GCSEs and A Levels next term. Thank you parents/carers for all you have done to get them to this point, the best thing for them now is a good night's sleep, a good balanced diet and space to revise, with fun and relaxation included in their weekly and daily plans.

Year 9 Options

It was wonderful to see so many Year 9 parents and students at our GCSE Options Evening. We were delighted by the enthusiasm shown by our Year 9s as they explored the subjects available and began thinking about where these choices may lead them in the future.

All key information—including the options booklet, the parent presentation, and the GCSE Options Form—can be found on our website here:

<https://www.wyeschool.org.uk/secondary-school/gcse-options>

We also encourage families to explore the CXK website, our independent careers advice service. Their Year 9 Options blog and interactive quizzes are extremely helpful in supporting students to reflect on their interests, strengths, and future pathways:

<https://www.cxk.org/blog/year-9-options-2026/>

Welcome to Syed Shah

We are very pleased to announce that Syed Shah, who has been with us since September as a long-term cover teacher in the Science Department, has now become a permanent member of our Science teaching staff.

Year 11: The Final Stretch

As we enter the run-up to the GCSE exams, we want to take a moment to acknowledge the determination and ambition our Year 11 students have shown so far. They are now firmly in the final stretch, and their hard work in school is beginning to pay off.

Over the coming weeks, due to the Easter holiday, bank holiday and May half term there will be *more days spent outside the classroom than in it*, which makes independent revision absolutely essential. Aiming for an average of **around two hours of focused revision per day** is a strong target and will help students

maintain momentum while balancing rest and wellbeing. Students have looked at the pomodoro technique in tutor time to help with focus - please ask them about this!

In school, students have created **personalised revision timetables** designed to structure their study time effectively. Please encourage your child to stick closely to the timetable they've made—display it somewhere visible at home, talk with them about what they're revising each day, and help them build a consistent routine.

With continued effort, positive habits, and the support of home and school working together, Year 11 can approach their exams with confidence.

Careers

This term and last term have been full of exciting careers activities across the school. We welcomed the Royal Navy, the Army, STEM and Policing roles to speak with students in Years 8, 9 and 10, giving them valuable insight into a range of public service and STEM-related careers. Students engaged brilliantly and asked thoughtful questions throughout.

We also launched our new Careers Representative roles for Years 7–10. All applicants wrote fantastic statements explaining why they wanted the role and what they could bring to it. Those who were interviewed performed exceptionally well. The successful representatives will be announced at the end-of-term Celebration Assembly.

Year 9 students are currently preparing for their Interview Day, where they will practice interview techniques and build their confidence in speaking. Next term, Year 7 students will take part in a careers activity where they will design a badge showing a career they aspire to or are curious about, helping us tailor future careers guidance to their interests.

A group of Year 10 students visited East Kent College to explore Health and Social Care pathways, supporting those considering these futures. Year 10 Work Experience preparations are also well underway, with almost half the year group already securing placements.

Looking ahead, we have alumni speakers visiting, a guest working in social media, and several local businesses joining us to talk about their industries. The year will finish with our Term 6 Careers Fair, which parents and guardians will be invited to attend, with more details to follow.

World Book Day



Students and staff alike enjoyed World Book Day at Wye. Teachers were invited to dress up and displayed some great creativity with characters ranging from childhood favourites including Silky Moonface, The Hungry Caterpillar and Cruella De Vil as well as characters from Shakespeare. In form time, students were invited to identify the masked readers – recordings of teachers reading famous stories in various voices – and there were creative writing lessons as well as a library version of The Traitors. A great day of celebrating reading which brought a lot of smiles.

Maths Homework

Wye School uses Sparx maths as the homework portal. Students collect XP points for their efforts. The following three students are those with the top XP score for the current academic year.

Well done to Chloe Cornford, Laura Javorska and Josh Anderson!



Wye Outdoors

Hello and welcome to the fourth edition of Wye Outdoors covering all aspects of outdoor learning and enrichment on offer here at Wye School.

Spring finally arrived with so many opportunities to get outside and appreciate our beautiful surroundings and outdoor spaces.



Holistic & Thrive – runs every morning at the start of the school day. The aim is to set students up for their day ahead leaving any concerns they have behind and build a positive mindset, we always have a good time and as well as being a healthy and relaxing start to the day it allows the chance to mix and get to know other students and appreciate our connection to nature whether it be a walk or small jobs at the school allotment.

Nature Club – Work got underway to clear and tidy the pathway, strawberry beds were prepared and plants put in, and raspberry canes and blackberries put in the ground. We have also been sowing some pollinator flower seeds for our re-wilding area. We have been given so many plants as well as old pallets for our outdoor learning area from parents and for that we are so grateful; a big thankyou it really means a lot.

Before ...



After...



Leo Yr 7 - hard at work filling in our flower beds. We learn a lot from our students whilst working outside and this week Leo told me about his favourite bird which I hadn't heard of before, a Japanese Snow Fairy only found in Hokkaido Japan

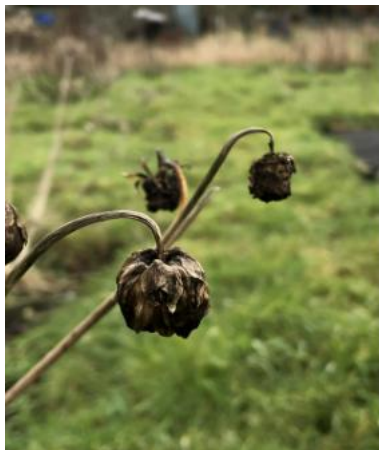


Mr Bouquet update – recently re-stuffed due to seeding of our wild pollination area he's ready again to take on the birds. A big thankyou to Katie Yr7 for not only sorting out his soggy wellies but also for making him a lovely daisy chain necklace which really bought a smile to his face.

Outdoor Learning – As well as taking part in some Nature photography around the village, our students have been busy at the allotment and at our new mini greenhouse. They have been sowing tomatoes, courgettes and sweet peppers, and the students will be responsible for nurturing the plants and helping to keep them healthy ready for when they are planted out.



Nature photographs taken by some of our Year 9 students including looking at the beauty, texture and patterns in plants going through their natural stages of life displayed in our Green Room.



The saplings planted earlier in the school year are coming along nicely almost every single one has already produced some buds, we will keep an eye on their progress and provide photographic diary of their growth for the school. They are our 'Climate superhero's in training' supporting new ecosystems.

Community Farm - Another busy visit to the farm after tending to the chickens, pigs and the cows the students were invited to learn all about making charcoal and learnt about the whole process from start to finish.



The Outdoor Learning team

Please email: Caroline.ward@wyeschool.org.uk or Nicky.hargrave@wyeschool.org.uk



African Drumming Workshop

On Thursday 12th March we held an African drumming workshop for our Young Carers.

The session was uplifting, inclusive, and designed to create a strong shared sense of achievement.

We were very lucky to secure sponsorship for this event and would like to extend thanks to LawnsOne for their generosity.



Crown Hill Walk

Yesterday, we arranged a Crown Hill walk – this was aimed at students who may struggle with their emotional wellbeing, with the aim to help build their confidence and independence. The students had a wonderful afternoon.



Big Cat Sanctuary

On Monday, 28 of our Year 8 students were fortunate enough to visit the Big Cat Sanctuary, which saw them learn about the Sanctuary, Wildlife, and the Rainforest during a morning workshop. This was followed by a tour of the Sanctuary, seeing all the big cats, with a big highlight being the male lion pictures.

Wye Farmers Market Egg Decorating competition

Please see [here](#) for further details of the Wye Farmers Market egg decorating competition.

Key Dates

Date	Time	Event
03-10 April 2026		Ski Trip – Bormio, Italy
20 April 2026		Inset Day – no students in school
21 April 2026		First Day of Term
21 April 2026		Year 9 Interview Day
30 April 2026		Year 7 Parent Evening (In person – bookings open)
4 May 2026		Bank Holiday
8 May 2026		Year 10 Silver DofE Practice Expedition
13 May 2026		Year 9 Parents Evening (Virtual)
18 & 22 May 2026		Year 10 GCSE PE trip to Cyclopark
22 May 2026		Last day of term

Conclusion

You may not know that we have a new social media feed on Facebook on which we put occasional pictures of events at school, focussing on sport and extra-curricular activities. Please feel free to follow us at:

[Facebook](#)

I hope you all have a good Easter break and look forward to seeing students back for Term 5. This year is really flying by!

Yours sincerely



Luke Magee
Principal