



Dear Parents/Carers

I write this in the week Year 11 and 13 finished their final GCSEs and A Levels. They worked hard and deserve to do well. Thank you to their parents and carers for all you did to support them with their revision, and, getting them to school on time for each exam even when the trains and buses were not being helpful. The other years have been sitting their internal school exams as well, so it has been a busy time for everybody. Whilst that was happening, there were as ever other wider things happening at school:



Year 10 Visit to Samphire Hoe

The entire Year 10 cohort visited Samphire Hoe near Folkestone to carry out one of the GCSE Biology Required Practicals: Sampling and estimating plant populations. We were hosted by ranger Paul Holt who gave us a very insightful talk on the history of Samphire Hoe and its connections with Wye (seeds were grown in Wye where the soil composition is very similar to Samphire Hoe in order to test which plant species would grow best at the location).

Paul also talked about his career in ecology and how important the conservation work that is carried out at Samphire Hoe is. You may not have realised it but the chalky soil that we have in the south-east is actually a very rare habitat across the world.



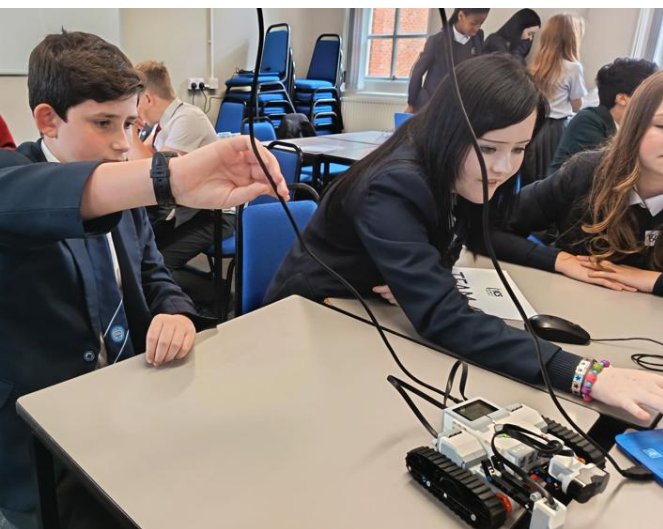
Students were then taken to a particular site on Samphire Hoe to estimate the population of one of two different plant species: Golden Samphire and Rock Lavender. The students used quadrats, tape measures, random number tables and a trundle wheel to collect their data and then returned to the education centre to complete their calculations. Golden Samphire and Rock Lavender are both halophytes which means they are very well adapted to survive the very salty conditions at Samphire Hoe where waves often crash over the sea wall creating a salty spray.

The students commented on how much they enjoyed the visit and how valuable it was in consolidating the theory we had learnt in the classroom about how to sample and estimate plant populations. Our host,

Paul Holt, commented on how impressed he was with our students and how engaged they were during his talk and the practical work itself. They were a credit to Wye School, particularly as the second group had to carry out their field work in torrential rain and wind! The Science Department look forward to organising a similar visit next academic year.

STEM Visit

10 students in Year 9 visited Greenwich University Medway campus to take part in a STEM challenge day. They took part in competitive activities involving Medicine, Robotics, Criminology and Mechanics. We also heard about the degrees on offer at Greenwich University, careers in STEM and had a Q&A with some current students. At the end of the day awards were given by the Mayor of Medway to teams showing excellent skills and teamwork. All participants were a credit to our school.



KCC – School Aged Childcare programme

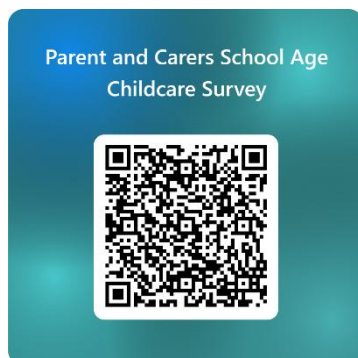
School Age Childcare Survey

The need for childcare does not stop when children reach school-age, we know that families continue to need childcare before and after school, and during the school holidays. As a result, the Department for Education is taking a strategic approach to the future of School Aged Childcare (SAC) which builds on the successes of programmes such as the National Wraparound Childcare programme, the Holidays Activities and Food programme (HAF) and the national rollout of the Free Breakfast Club programme, to ensure families are supported, year-round, by an outstanding SAC system.

The Education People’s Early Years and Childcare Service is conducting a survey on behalf of Kent County Council, of parents and carers to determine their term time and holiday childcare requirement for children aged 0-14 and up to 18 for disabled children.

The information will help us assess if there are any gaps in provision and how best to meet the needs of all families. Please find below the link and QR Code. We would be very grateful if you could please complete by 17 July 2026.

[Parent and Carers School Age Childcare Survey – Fill in form](#)



Are you a working parent?

Do you need support with childcare costs for your primary school aged children before and after the school day? You may be eligible for Tax-Free Childcare or Universal Credit Childcare. See [here](#) for further information.



Jasmin Vardimon Company

The Jasmin Vardimon Company offer a variety of Creative Contemporary Classes that help develop tools and techniques of performance, improve health and well-being, share in creativity, and celebrate the job of movement.

See [here](#) to view upcoming offers over the coming months. They will be holding a Youth Creative Dance Workshop for two days in August, open from ages 12 – 18, see [here](#) for further details.

Therapy Dog



We are delighted to share some exciting news with you - our school will be welcoming a **therapy dog (Nettle)** into our community. Nettle is a 7-month-old English Springer Spaniel who lives with Mrs Stead and is being slowly introduced over this term to become an integral part of our school community from September 2026.

This initiative is part of our ongoing commitment to supporting the wellbeing of all our pupils. Therapy dogs are widely recognised for their positive impact in schools, helping to reduce anxiety, improve emotional regulation, and create a calm and nurturing environment for learning.

Our therapy dog will:

- Support pupils who may be feeling anxious or overwhelmed
- Help build confidence and social skills
- Provide comfort and encouragement, particularly during challenging moments
- Contribute to a positive and inclusive school atmosphere

The dog has been carefully selected, will undergo full therapy dog training and be handled by a trained member of staff. We will ensure that all necessary health, safety, and hygiene measures are in place, and the wellbeing of both pupils and the dog will be a top priority at all times.

We understand that some children may have allergies or concerns around dogs. Please be assured that participation will always be optional, and we will work closely with families to accommodate individual needs. Please complete the attached parent survey if you have not done so already to inform us of any allergies/concerns and to give permission for interaction with the therapy dog [Wye School Therapy Dog Survey – Fill out form](#)

Over the coming term, we will share more information, including fundraising plans for the therapy dog training, updates to our website with further details and pictures!

We are very excited about the many benefits this initiative will bring to our school community and look forward to introducing our new four-legged friend.

Thank you for your continued support.

Catering World Cup Theme Day

On 23rd June, Taylor Shaw will be serving World Cup street food (burgers) in celebration of the event. This will be at the usual meal deal price. We hope students will join us for some foodie football fun on that day!

Key Dates

Date	Time	Event
19 June 2026		Stour Music Visit
26-28 June 2026		DofE Silver Year 10 – Qualifying Expedition
26 June 2026		Last Day of Exams
30 June 2026		University of Kent – Year 10 visit
02 July 2026		Creative Margate Workshop Year 10 Art students
03 July 2026		Year 11 Prom
07 July 2026		Career’s Fair
w/c 13 July 2026		Work Experience Week
19-20 July 2026		DofE Bronze Year 9 – Qualifying Expedition
21 July 2026		Last Day of Term Students finish at 12:15 pm Non-uniform day
13 August 2026		Year 13 Results day
20 August 2026		Year 11 Results day

Conclusion

A warm welcome to Nettle who joined our staff this term, she is certainly the only member of staff that it is acceptable to call cute.....

July is coming and the wide range of events that form end of year fun and enrichment, from trips overseas to sports day. I will send you a final newsletter with lots of pictures of those at the end of term.

You may have noticed lots of new things coming from the government on the **use of mobile phones** by children and teenagers. From September the government is enforcing a ban on mobile phones in schools in England. We have long had a ‘not seen or heard’ policy on phones and so we only need to make a few changes to be up to date on government expectations around them at school:

-between 8:10am and 3:40pm we don't allow mobile phones to be used anywhere on site by our students, inside or outside. That includes as they arrive at school or leave school. They can use them once they are outside the school boundary or on the bus.

-they are not to be used at all during the school day. If we find that a student has contacted someone else from school during the school day then they will no longer be allowed to have their phone on them and will need to either leave it at home or place it in reception for each day. Students needing to message parents can do so via the school office and the pastoral team.

-if we have to confiscate a phone due to students breaking these rules we will only return them to parents/carers and not the student.

I would be grateful if you could talk to your child about these small changes so that we reduce the need to enforce them.

Yours sincerely



Luke Magee
Principal