



Wye School
The best in everyone™
Part of United Learning

Newsletter

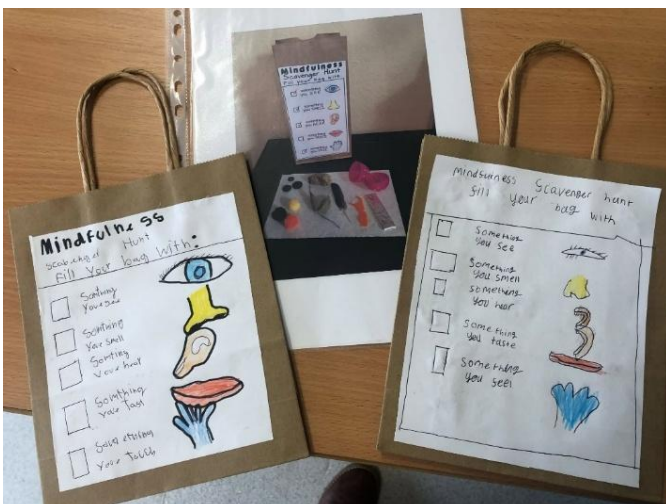
16 October 2026

Dear Parents/Carers

The first term of the academic year is coming to the end and the weather is turning, and the seasonal bugs are here in force. So hopefully everyone will get a well deserved rest over half term. In the first week back, we will be sending out a link to our annual Parent Survey. This is an opportunity for you to feedback on your child and your experience at Wye School, and as part of United Learning. We value your feedback and look forward to continuing working with you to ensure every child at Wye achieves **academic excellence** and an **education with character** that goes beyond the classroom. Please keep an eye out for the survey link.

Principals Breakfast

The first Principal's Breakfast of the year was for Year 7s with the most positive points so far. Well done to them for making such a good start to their secondary schooling. As ever, we were surprised by the appetites of some of our Year 7 boys, who managed to consume an extraordinary amount of food, despite their modest size.



Wellbeing Wednesdays

As part of our wellbeing intervention programme, we run a Wellbeing Wednesday lunchtime club, providing students with opportunities to develop mindfulness, resilience and positive wellbeing skills in a fun and supportive environment.

This week, our Year 7 students took part in a mindfulness scavenger hunt, working together to explore their surroundings and practise being present in the moment. Meanwhile, Year 8 students engaged in a mindfulness construction activity, using creativity, teamwork and focus to complete small-scale building challenges.

It was wonderful to see students so engaged and enjoying activities designed to support positive mental health and wellbeing. A huge well done to everyone who took part!

DLD Awareness Day on 16/10/26

Amazing fact **1 in 14 of the population in the UK have DLD** and yet most people do not know what it is & it often isn't identified!

The incidence is considerably higher than **Autism (1 in 100 in the UK)**.

[Developmental Language Disorder - RADLD](#)

[Empowered DLD | Support for Children with DLD](#)

[DLD Awareness Day - RADLD](#)



Games Club

Our Lunchtime Games Club is proving to be a fantastic way for students to build friendships, develop communication skills, and enjoy some relaxed social time together.



Careers

We had the British Army visit us on the morning of Thursday the 24th of September for our Year 11s to hear about the path the two officers took to get into the Army, both with a medical speciality. The pupils were told about experience, wage, and benefits of working in the army, along with the vast amount of roles there too.



The Woodland Trust

Well done to all our students who took part in tree planting and enabled us to get the Bronze Award from the The Woodland Trust. Sadly not all the saplings survived the long hot summer but some have and we look forward to them providing shade and habitats in years to come.



Wye Outdoors

Hello and welcome to the fifth edition of **Wye Outdoors** covering all aspects of outdoor learning and enrichment on offer here at Wye School.

Autumn has arrived with its vibrant colours, crisp mornings, and falling leaves, bringing a season of change, reflection, and new opportunities. Autumn reminds us to slow down, appreciate nature, and embrace the beauty of the changing season.



Holistic & Thrive – runs every morning at the start of the school day.

The aim is to set students up for their day ahead leaving any concerns they have behind and build a positive mindset, we always have a good time and as well as being a healthy & relaxing start to the day it allows the chance to mix and get to know other students and appreciate our connection to nature and our beautiful surroundings here in Wye, whether it be a walk or small jobs at the school allotment.



Outdoor Learning

Leaf rubbing and practising our Forest cutting skills.

Nature based artwork – flower press designs, using natural products to make paint and some abstract art using our produce and wildflowers.





Seeing if the conkers float or sink, if they sink they are ready to plant!



Pumpkin Carving

During one of our wet outdoor learning lessons some students enjoyed designing and carving pumpkins.



Community litter picking - we do this frequently as part of our outdoor learning programme, if you are a local and happen to see the students out and about please do say 'hello' they do a superb job!

Community Farm – more visits will be planned very soon watch this space...



Looking ahead – We will be going on a mushroom spotting walk this week and Kent Wildlife Trust are offering a free beginners guide to fungi via an online email course – just sign up to their newsletter for more information – Miss Ward is already doing it.

The Amythest Deceiver is a small toadstool with a bright purple cap, lilac flesh and deep purple, widely spaced gills attached to the stem. Its stem is covered in fine white hairs.



Introducing more plants into our classrooms as part of our commitment to the RHS Plants for Wellbeing Programme.

The Outdoor Learning Team

Please email:

Caroline.ward@wyeschool.org.uk or

Nicky.hargrave@wyeschool.org.uk



Considerate Parking

Wye is a busy village and our neighbours can get frustrated if our parents block their drives or other access points. Please can parents/carers be considerate wherever you park. One current area concerning our neighbours is parking on the pavement to the east side of Olantigh Road to the north of the school. This causes the pavement to erode and obstructs residents' access to their driveways opposite. It also forces other vehicles to overtake just as the road narrows before the pedestrian crossing, which creates an additional hazard by the school entrance. Thank you for your cooperation.

Absences – A quick reminder

For all absences, illnesses and appointments, please email our Attendance Officer:

attendance@wyeschool.org.uk, use the Arbor portal, or telephone 01233 811119 and leave a message before 9.00 am.

We require notification of absence for every day that your child is absent for illness as we have to record a reason on the legal register each day. If your child is absent for more than 4 days due to illness, then we ask that medical evidence be provided. Absences that extend to the 5th day or beyond will be marked as unauthorised unless evidence is provided.

Wye U13 Rugby Development Fixture

On Wednesday last week, Wye U13s boys Rugby team took on Ashford School in a friendly developmental fixture.

Wye fielded a squad of Year 8 players from last year's U13 team alongside several Year 7 students who were experiencing competitive rugby for the very first time. The afternoon provided a fantastic opportunity for players to develop their skills, confidence and teamwork in a competitive environment.

The fixture began with an exciting 8-a-side contact match for the Year 8 players, before all squad members took part in a 15-a-side game played under touch rugby rules.



A special mention goes to Josh, who captained the side superbly and played a starring role as Wye claimed victory in both formats. Well done to all players for their effort, commitment and excellent sportsmanship throughout the afternoon. Thank you as well to the Ashford School staff who officiated the fixture.

Team: Zach, Dexter, Zak, Anire, Josh, Dan, Rupert, Elliott, Michai, McCauley, Austin, Louis, Gideon, Ethan and Caven.

GCSE English Literature Set text, *A Christmas Carol* to be performed in Ashford



Saturday 21 November

Gerald Dickens, the great-great-grandson of Charles Dickens, is bringing his acclaimed one-man performance of *A Christmas Carol* to St Mary's Church, Ashford on Saturday 21st November. Portraying more than 30 characters, Gerald delivers a captivating and highly entertaining adaptation that has delighted audiences around the world. As *A Christmas Carol* is a set text for GCSE English Literature, this is a fantastic opportunity for students to experience the story as a live performance. Year 10 students will begin studying the novella next term while Year 11 students will be revising it for their final exams. We would like to recommend this memorable evening for students and their families. Full details and tickets are available from:

[Gerald Dickens - A Christmas Carol - Revelation Ashford](#)

Ashford Family Hubs

- Ashford Family Hubs October half term timetable, see [here](#)
- To view 'Calm Together Emotional Regulation' event, see [here](#)
- To see 'You and Your Child and our Happy Thoughts Jar' event, see [here](#)

School Day

Please note the following school day timings, nothing is new but a reminder that we expect students on site and lining up at 8:35 ready to start their day:

08:15 - 08:35	School open and breakfast / snacks available
08:35	Start of compulsory day - line up, registration
08:40 – 09:10	Tutor Time
09:10 – 10:10	Lesson 1
10:10 – 10:30	Break
10:30 – 11:30	Lesson 2
11:30 – 12:30	Lesson 3
12:30 – 13:30	Lunch
13:30 – 14:30	Lesson 4
14:30 – 15:30	Lesson 5
15:30 - 16:30	School open for Co-Curricular and Fixtures – Optional for all years

Key Dates

Date	Time	Event
19 October		Last day of term
20 October	14:30 – 17:30	Year 7 parents virtual parents evening with form tutor.
02 November		First day of term
02 – 17 November		Year 11 mock examinations
02 November		Parent and Student Surveys open
25 November		Immunisation Team – Flu Vaccinations
26 November		GCSE Music solo performance recordings
7 December		Year 11 Results from mock exams
10 December	15:30-20:00	Year 8 Virtual parents evening
17 December		Pantomime – Year 7 students
18 December		Last day of term – students finish 12:15 pm Non-uniform day



Students enjoying the new library space at lunchtime. Thank you to everyone who donated books.

Parents and carers having a clear out who have spare books suitable for teenagers for our library, gardening things for our allotment, games, chess sets and lego for our lunchtime clubs and second hand uniform they no longer need, are very welcome to drop them into reception where they will be gratefully recieved.

Conclusion

Term started really well with high attendance rates but that has reduced since. People cannot help becoming unwell or having appointments etc but every half day at school counts. So if there is an appointment in the afternoon, coming in for the morning is encouraged. The strongest correlation between success at school and other factors is with attendance, students that are in every day do better, academically and socially.

Yours sincerely

A handwritten signature in dark ink that reads "Luke Magee". The script is cursive and fluid.

Luke Magee
Principal