

Year 10 Curriculum Overview 2026-2027

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English Literature	Topic	Macbeth - William Shakespeare Tragedy		A Christmas Carol – Charles Dickens Nineteenth Century Novel		An Inspector Calls - J.B. Priestley Modern Play	
	Content	- Conventions of Shakespearean theatre and tragedy. - Understanding of plot and key characters, Macbeth and Lady Macbeth. - Interpretation of dramatic and literary devices, including the concept of a tragic hero and Macbeth's decline and eventual fall.		- Conventions of the Victorian novel and the role of the moral tale, within the social and historical context. - Explicit teaching of Victorian vocabulary and stylistic devices specific to Charles Dickens. - Analysis of A Christmas Carol linking to big ideas such as redemption and social injustice.		- Understanding literary and dramatic conventions. - Exploring the social and historical context of Pre-World War I British Society and the class system. - Analysing the characters of the Birling family and Eva Smith, within the framework of capitalism and socialism.	
English Language	Topic	English Language – Paper 1 Section A: Reading		English Language – Paper 1 Section B: Writing		English Language – Paper 2 Section B: Writing	Non-examination Assessment: Spoken Language
	Content	- critical reading and of comprehension - evaluation of a writer's choice of vocabulary, form, grammatical and structural features		- producing clear and coherent text - writing for impact		- developing inference - exploring different texts and insights into writers' viewpoints and perspectives on thematic issues. - understanding the conventions different non-fiction forms including letters, speeches and broadsheet articles	- presenting information and ideas - responding to spoken language: - spoken Standard English
Maths	Topic	Higher: Algebra Geometry & Measure Foundation: Algebra Geometry & Measure	Higher: Algebra Geometry & Measure Foundation: Algebra Geometry & Measure	Higher: Probability Statistics Foundation: Probability Statistics	Higher: Ratio, Proportion & Rates of Change Foundation: Ratio, Proportion & Rates of Change	Higher: Geometry & Measure Algebra Foundation: Algebra Geometry & Measure	Higher: Number Geometry & Measure Foundation: Geometry Review all content
	Content	Higher: - Rearrange formulae - Linear Graphs - Simultaneous equations - Volume	Higher: - Compound Measures - Quadratic graphs, Turning points and roots - Quadratic algebraic	Higher: - Probability - Capture & Recapture - Cumulative Frequency and Box Plots	Higher: - Growth & Decay - Ratio (further) - Similar shapes	Higher: - Algebraic Proportion - Surds - Right-angled trigonometry	Higher: - Bounds - Bearings and scale drawings - Transformations

		Foundation: • Rearrange formulae • Linear Graphs • Simultaneous equations • Volume	• Further graphs Foundation: • Compound Measures • Quadratic graphs, Turning points and roots • Quadratic algebraic • Further graphs	• Standard Form Foundation: • Probability • Statistics	Foundation: • Ratio (further) • Standard Form • Growth & Decay	Foundation: • Pythagoras • Bearings & scale drawings	Foundation: • Transformations • Reviewing other content studied
Combined Science	Topic	P1 Energy B2 Organisation C2 Bonding	P1 Energy B2 Organisation C3 Quantitative Chemistry B3 Infection and response	Mid-Year Exams P2 Electricity B3 Infection and response C4 Chemical changes	P4 Atomic Structure B3 Infection and response B4 Bioenergetics C4 Chemical changes	P5 Forces B4 Bioenergetics C5 Energy Changes	End-of Year Exams P5 Forces B7 Ecology C8 Chemical analysis
	Content	• P1 Energy stores and energy transfers • C2 Ionic, covalent and metallic bonding • C2 Allotropes of carbon • B2 Food tests, digestion and enzymes	• P1 Heat transfers and renewable/non-renewable resources • B2 Blood, the heart, plant transport systems • B3 health and disease, pathogens, preventing infections • C3 Relative masses and moles, equations and calculations, balancing equations, expressing concentrations	• P2 Current, potential difference, series and parallel circuits • P2 Electricity in the home • B3 Viral and bacterial diseases, communicable diseases, vaccination and antibiotics • C4 The reactivity series, displacement reactions, extracting metals, making salts and neutralisation	• P4 Atomic structure and radioactive decay • B3 Discovering and developing drugs, non-communicable diseases, cancer, effects of smoking, alcohol, diet and exercise • B4 Photosynthesis, how plants use glucose • C4 The pH scale, strong and weak acids, and electrolysis	• P5 Vectors and scalars, resultant forces, resolution of forces, weight, mass and gravity, forces and elasticity • B4 Aerobic and anaerobic respiration, response to exercise, metabolism and the liver • C5 Endothermic and exothermic reactions, using energy transfers from reactions, reaction profiles and bond energy calculations	• P5 Speed and distance-time graphs, velocity and acceleration, velocity-time graphs • B7 Adaptations, interdependence and competition, feeding relationships, nitrogen and carbon cycles, land, air and water pollution, deforestation and peat destruction. global warming and maintaining biodiversity • C8 Pure substances and mixtures, analysing chromatograms and testing for gases
GCSE Biology	Topic	B2 Organisation	B2 Organisation B3 Infection and response	Mid-Year Exam B3 Infection and response	B3 Infection and response B4 Bioenergetics	B4 Bioenergetics	End-of Year Exam B7 Ecology

		• B2 Food tests, digestion and enzymes	• B2 Blood, the heart, plant transport systems • B3 health and disease, pathogens, <i>growing bacteria and preventing bacterial growth</i>, preventing infections	• B3 Viral and bacterial diseases, communicable diseases, vaccination and antibiotics, <i>plant diseases and defence responses</i>	• B3 Discovering and developing drugs, <i>making and using monoclonal antibodies</i>, non-communicable diseases, cancer, effects of smoking, alcohol, diet and exercise • B4 Photosynthesis, how plants use glucose	• B4 Aerobic and anaerobic respiration, response to exercise, metabolism and the liver	• B7 Adaptations, interdependence and competition, feeding relationships, nitrogen and carbon cycles, <i>rates of decomposition</i>, land, air and water pollution, deforestation and peat destruction. global warming, maintaining biodiversity, <i>trophic levels and biomass</i>, <i>factors affecting food security and sustainable food production</i>
GCSE Chemistry		C2 Bonding	C3 Quantitative Chemistry	Mid-Year Exam C4 Chemical changes	C4 Chemical changes	C5 Energy Changes	End-of Year Exam C8 Chemical Analysis
		• C2 Ionic, covalent and metallic bonding • C2 Allotropes of carbon • C2 <i>Nanoparticles and applications</i>	• C3 Relative masses and moles, equations and calculations, balancing equations, expressing concentrations, <i>percentage yield, atom economy, titrations and calculations, volumes of gases</i>	• C4 The reactivity series, displacement reactions, extracting metals, making salts and neutralisation	• C4 The pH scale, strong and weak acids • C4 Electrolysis	• C5 Endothermic and exothermic reactions, using energy transfers from reactions, reaction profiles, bond energy calculations, <i>chemical cells, batteries and fuel cells</i>	• C8 Pure substances and mixtures, analysing chromatograms, testing for gases, <i>testing for positive and negative ions, and instrumental analysis</i>
GCSE Physics		P1 Energy	P1 Energy	Mid-Year Exam P2 Electricity	P4 Atomic Structure	P5 Forces	End-of Year Exam P5 Forces
		• P1 Energy stores and energy transfers	• P1 Heat transfers, <i>infrared radiation</i> and renewable/non-renewable resources	• P2 <i>Electrical charges and fields</i>, current, potential difference, series and parallel circuits • P2 Electricity in the home	• P4 Atomic structure, radioactive decay, <i>nuclear radiation in medicine, nuclear fission and fusion, nuclear issues</i>	• P5 Vectors and scalars, resultant forces, <i>moments and equilibrium, levers and gears</i>, and resolution of forces	• P5 Speed and distance-time graphs, velocity and acceleration, velocity-time graphs
Geography	Topic	The Changing Economic World		Living with the Physical Environment - The Challenge of Natural Hazards		Resources	Coasts & Fieldwork

	Content	• Demographic transition model • Population structures • Causes of uneven development • Reducing the development gap • Case study India	• Post industrial economy • Science and business parks • Impacts of industry • Changing rural landscapes • North South divide • The UK in the wider world	• Distribution of earthquakes and volcanoes. • Physical Processes at plate margins and the effects of and responses to earthquakes. • Reducing risk of tectonic hazards.	• Global atmospheric circulation and tropical storms. • Weather hazards and formation of tropical storms • Typhoon Haiyan effects and responses • Extreme weather of the UK • Somerset flooding • Evidence of climate change • Causes of climate change • Managing impacts of climate change	• Global distribution of resources • Provision of food, water and energy in the UK • Water management • Global water supply • Impact of water insecurity • Increasing supply • Case study – China water transfer Project	• UK relief and landscape • Waves • Weathering and mass movement • Erosion processes/features • Deposition features/landforms • Case study Dorset • Management of coasts. Case study – Lyme Regis • Pre trip, hypothesis, risk assessment • Data collection Whitstable • Writeup of results, data presentation, analysis, conclusion, evaluation
	Topic	Conflict and Tension: the inter-war years, 1918-1939	Conflict and Tension: the inter-war years, 1918-1939	Britain: Health and the people: c1000 to the present day	Britain: Health and the people: c1000 to the present day	Britain: Health and the people: c1000 to the present day/ Norman England, c1066-1100	Norman England, c1066-1100
History	Content	• Treaty of Versailles- why was it fair/unfair? • League of Nations- why did it fail? • Manchurian/Abyssinian Crisis • Appeasement	• Hitler's Foreign Policy • Nazi-Soviet Pact • Steps to WW2	• Galen and Hippocrates • The Theory of Four Humours • The Theory of Opposites • Why were Medieval towns so unhealthy? • Black Death • Edward Jenner- invention of vaccinations	• Joseph Lister • James Simpson • WW1 and WW2- how did war make medical breakthroughs? • The Germ Theory • Koch vs Pasteur • Fleming, Florey and Chain- how was penicillin discovered?	• Edwin Chadwick • John Snow/cholera outbreaks in the 19th century • The creation of the NHS • 20th /21st Century Medical advancements • Who are the main contenders to the throne? • Battle of Stamford Bridge • Battle of Hastings	• How did Normans change towns/villages? • How did Normans change religion? • Investiture Crisis • Life for a monk

						How did William keep control of England?	
RS	Topic	GCSE Christianity Beliefs	GCSE Christianity Practices	GCSE Islam Beliefs	GCSE Islam Practices	GCSE Islamic Practices	GCSE Religion and Life – Islam & Christianity
	Content	- The Belief in Monotheism - The Nature of God - The Trinity - Life after death - Jesus' Life and Death - Sin and Salvation - The problem with evil and suffering	- Worship - Prayer - The sacraments - Celebrating Holy Communion - Pilgrimage, Iona, Lourdes - Celebrating festivals - Role of the Church in the local community: Street Pastors - Place of mission & evangelism - Church growth - Importance of the worldwide Church - Christian persecution - Church's response to world poverty	- The Nature of Allah - The belief in the Prophets - The Night of Power - The Prophet Muhammad - The Qur'an - Holy Texts - Sunni and Shi'a Islam	- The Five Pillars of Islam - The Ten Obligatory Acts and the Shahadah (Declaration of Faith) - Salah (Daily Prayers) - Sawm (Fasting) and Ramadan	- Zakah (Almsgiving) - Hajj (Pilgrimage) - Jihad (internal & external struggle) - Festival of Id-ul-Adha - Festival of Id-ul-Fitr - Festival of Ashura	- The use & abuse of animals - The origins of human life - Abortion - Euthanasia - Death & the Afterlife
Spanish	Topic	Free time	My personal world	Lifestyle and wellbeing	Studying and my future	Exam Skills	Revision
	Content	- Sports/music - Free time activities - Social media/technology - Consolidation of KS3 grammar to include the present, future and preterite tense	- Describing yourself and others - Using the past tense to talk about a birthday - Festivals - Personal future plans	- Healthy eating - Food from Hispanic countries - Illness/body parts - Daily routine - Addictions - Imperative - Si constructions - Reflexive verbs	- Opinions on subjects and teachers - School rules and problems - School facilities - An exchange - Future career plans - Future tense - Verbs followed by prepositions - Model verbs	- Speaking practice - Photo Description - Reading and Listening Strategies - Dictation and Read Aloud Practise - Translation Skills - Extended Writing - Consolidation of key vocabulary and grammar	

French		Media and technology	My personal world	Lifestyle and wellbeing	Studying and travel	Revision	Revision/Feedback
		• Technology • Social media • TV shows and film • Francophone films • Music genres • Going out • Present tense	• To describe family • Family traditions • Present tense • Negative structures • Relationships • Past tenses	• Physical and mental wellbeing • The conditional tense • Ailments and body parts • Perfect tense • The environment	• School subjects and facilities • Future jobs • School exchange • A trip around the city • Differences between French and British schools	Focus on: • Sport • Music and film • Wellbeing and food • Superlatives • Three time frames	• Mock exam feedback • A variety of grammar structures
Music	Topic	Step up to GCSE Music- developing skills in Performing, Composing and Appraising.	Focus of AOS4 Popular Music (Including introduction to new set work 'Africa' by Toto	Focus of AOS2 Music for Ensemble	Focus of AOS1 Forms and Devices (Including introduction to new set work Badinerie by Bach))	Focus of AOS3 Film Music	Focus of coursework requirements Utilisation of all Areas of Study
	Content	• The Musical Elements • Notations and theory • Solo and Ensemble performance development.	• Rock and Pop • Some musical features of Rock and Pop music • Music fusion • Bhangra • Information about the set work 'Africa' for detailed study	• The meaning of sonority, timbre and texture • Chamber music ensembles • Ensembles in musical theatre • Jazz and Blues ensembles	• The 'Western Classical Tradition' and why it is important • Typical musical devices used by composers	• The origin of film music • How music for film is created and developed • The function of music in movies • The use of the musical elements to create different moods and effects	Introduce concept of 'free' Composition and Performance criteria and experimentation • Experiment and develop ideas in order to form their free composition • Performance exploration ready for recordings in year of assessment in Year 11
Art	Topic	Natural Forms Project	Natural Forms Project	Natural Forms Project	Coursework: Portfolio	Coursework: Portfolio	Coursework: Portfolio
	Content	• Formal elements • Artist research and responses • Media experimentation • Large and small scale responses	• Formal elements • Artist research and responses • Media experimentation • Large and small scale responses	• Formal elements • Artist research and responses • Media experimentation • Large and small scale responses	• Choosing starting points • Choosing appropriate artists • Artist research and analysis • Media experimentation	• Formal elements • Artist research and analysis • Exploring media and techniques • Responding to artists	• Formal elements • Artist research and analysis • Exploring media and techniques • Responding to artists

		• Exploring techniques and processes	• Exploring techniques and processes	• Exploring techniques and processes • Final outcome	• Formal elements • Exploring techniques and processes • Responding to artists	• Media experimentation	• Media experimentation
Hospitality & Catering (level 2, Equdas)	Topic	Cooking Skills & Nutrition	Cooking skills & food related ill health	Cooking skills & meal planning	Cooking skills and presentation techniques	Cooking skills & creating two course meals	Health & safety in the Hospitality & catering industry
	Content	• Nutrition • Food related causes of ill health • Development of cooking skills	• Nutrition • Food related causes of ill health • Symptoms and signs of food induced ill health • Development of cooking skills	• Factors affecting meal planning • Development of cooking skills	• How to plan production • Presentation techniques • Development of cooking skills	• Planning/Timeplans • Presentation techniques • Reviewing of dishes • Development of cooking skills	• Mock Controlled Assessment Task • Health & safety work act • Manual handling • Risk assessments • PPE • Development of cooking skills
PE	Topic	Fitness and Body Systems Personal Exercise Programme	Fitness and Body Systems Personal Exercise Programme	Fitness and Body Systems Personal Exercise Programme	Health, Fitness and Wellbeing Personal Exercise Programme	Health, Fitness and Wellbeing Personal Exercise Programme	Fitness and Body Systems Health, Fitness and Wellbeing Personal Exercise Programme
	Content	• The Structure and functions of the musculo-skeletal system • The structure and functions of the cardio-respiratory system • Anaerobic and aerobic exercise • The relationship between health and fitness and the role exercise plays in both • Components of fitness, benefits for sport and how fitness is measured and improved	• The short and long term effects of exercise • Lever systems • Planes and axis of movements • The principles of training and their application to personal exercise / training programmes • Designing a Personal Exercise Programme	• How to optimise training and prevent injury • Effective use of warm-up and cool down • Carrying out and monitoring the PEP	• Physical, emotional and social health, fitness and well-being • The consequences of a sedentary lifestyle • Energy use, diet, nutrition and hydration • Carrying out and monitoring the PEP	• Classification of skills • The use of goal setting and SMART goals to improve performance • Guidance and feedback on performance • Evaluating the PEP	• Engagement patterns of different social groups in physical activity and sport • Commercialisation of physical activity and sport • Ethical and socio-cultural issues in physical activity and sport • Revision of all paper 1 and 2

Drama	Topic	Drama Introductions	CT Directed Devising	Theatre in Context – Practitioners, leading on to scripted pieces	Scripted pieces and Devising	Devising.	Devising Portfolio and set text study.
	Content	• Introduction to key elements of drama • Introduction to some practitioners • Some practical work exploring rehearsal methods and different types of theatre	• Taught and fully supported rehearsal process • Teacher guided focus on using rehearsal methods to create a full performance • Introduction to use of lighting/sound/ visual elements in a performance	• Introduction to key practitioners: • Stanislavski • Brecht • Artaud • Frantic Assembly • Focus on rehearsal methods and intent of practitioners • Rehearsal of scripted monologues and duologues for performance	• Rehearsal of scripted monologues and duologues for performance • Assessment in class for mock grade • Students will choose stimulus, intent and practitioner as basis for performance • Rehearse and devise	• Students continue to rehearse and devise • Live theatre performance trip • Integration of theory and assessment preparation • Live performance review • Performance for exam.	• Students complete portfolio following guidance. • Skills developed in analysis and evaluation • Begin Set Text read throughs. • 40% GCSE complete.
PSHE	Topic	First Aid	Personal Safety	Living in the Wider World	Religion in Society	Respectful Relationships	Family Relationships
	Content	• First Aid • CPR • Burns and cuts • Contacting emergency services	• Personal Safety • Drug Awareness • Safety and alcohol • Safety abroad	• Careers and further education • Application forms and CVs	• Religious Expression • Religion in the UK • Culture and festivals • Why people are religious	• Conflict management • Harassment and stalking	• Same sex relationships • Parenting • Sexual Health
Computing	Topic	Systems architecture Algorithms	Data storage Programming fundamentals	Boolean Logic Data storage – numbers and characters	Memory Programming techniques	Networks and topologies Wired and wireless networks Protocols and layers	Practical programming skills
	Content	• The CPU • Von Neumann Architecture • Introduction to coding using Python - sequence	• Images and sound • Compression of data • Further Python coding – selection	• Conditional logic • Computational thinking • Optimisation of storage	• Primary and secondary storage • Programming fundamentals - iteration	• Home and work networks • Wired networks • Wireless networks • The internet	• Loops and conditional coding • Additional programming techniques • Algorithms

Business	Topic	Enterprise and Entrepreneurship	Spotting a business opportunity	Putting a business idea into practice	Making the Business Effective	Understanding External Influences
	Content	• The dynamic nature of business • Why new ideas come about • Changes in technology • Changes in what consumers want • Products and services becoming obsolete • Risk and reward • The role of enterprise • The role of entrepreneurship	• Customer needs • Identifying customer needs • Types of market research • Types of market data and reliability of research • Market segmentation • Understanding the competitive environment	• Business aims and objectives • Financial aims • Non-financial aims • Business revenue costs and profit • Break even • Cash flow • Preventing business failure • Sources of finance	• The options for small businesses • Types of ownership • Business location • Marketing mix • Business plans	• Business stakeholders • Conflict between stakeholders • Technology and business • Legislation and business • The economy and business

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