



## Pupil Premium - Allocation, Spend and Impact

Item of PP expenditure (three highest)	Amount	RAG - Impact
Additional 2.5 hours of curriculum time in English, Mathematics or Science through small group intervention. Targeted extra-curricular intervention sessions.	£15,000	G
Contribution towards Behaviour for Learning and Deputy Behaviour for Learning Coaches and LAC Designate.	£15,000	A
Reducing set sizes through staffing salary contribution – many of our Pupil Premium students do not achieve expected standard in English and Mathematics at Primary School. Setting size is tailored to support these students through smaller lower set sizes.	£20,000	G

## Pupil premium strategy / impact

1. Summary information							
Academic years	2019-2021		Total PP budget	£86,030		Date of most recent PP Review	September 2018
Total number of pupils	499		Number and %age of pupils eligible for PP	104	22%	Date for next internal review of this strategy	January 2020
	KS3	KS4		KS3	KS4	Year 7 Catch Up Funding Allocation	£11,209
Number of PP eligible pupils by key stage	62	42	Budget split by key stage	£40,000	£46,030	Number of pupils with dual eligibility PP/catch-up	5
Allocation of PP funding	Ever 6		£70,000	LAC	£16,030	Service Children	£0

Current achievement					
2019 Outcomes	Pupils eligible for PP 2019 Results	Pupils not eligible for PP (your school)	Pupils not eligible for PP (national average – most recent year available)	UL target for PP students	Difference outcome to previous year (RAG)
Progress 8 score average	0.23	+0.33	0.13		+0.39
Attainment 8 score average	46.5	50.6	50.1		+7.0
4+ Basics	46%	83%	71.5%	79%	+2%
5+ Basics	23%	54%	50.1%	57%	-5%
5+ GCSEs including English and maths (9-4)	46%	77%		71%	+18%

<b>2. Planned expenditure 2019 - 2021</b>		
The five headings enable you to demonstrate how you are using the Pupil Premium: to improve classroom practice; to provide targeted support; to improve attendance and behaviour; to support pupils who need to catch up; and to address pupils' special educational needs.		
<b>i. Quality teaching for all</b>		
<b>Action</b>	<b>Intended outcome</b>	<b>Cost</b>
Additional 2.5 hours of curriculum time in English, Mathematics or Science in Year 11 through small group intervention. Targeted extra-curricular intervention sessions.	Support all learners in preparation for GCSE exams in core subjects. To sustain the number of students achieving 4+ and 5+ in English and Maths and to further develop the outcomes of higher ability students across the core subjects.	£4,000
Reducing set sizes for lower ability students through staffing salary contribution. Maintaining four sets across core subjects to support with literacy and numeracy, with particular focus on reducing setting size for lower ability groups.	Increase in staffing for English, maths and science to allow for class size reduction in all year groups. It is intended that this results in improved outcomes for students in English, maths and science at KS3 and KS4. Most experienced teachers are timetabled with most disadvantaged students.	£20,000
SLT Lead for Pupil Premium – designated member of senior staff responsible for Pupil Premium tracking and progress.	Raising profile of pupil premium students to ensure supportive strategies are in place within and beyond lessons.	£4,000
<b>Total budgeted cost</b>		<b>£28,000</b>

<b>ii. Targeted support and intervention</b>		
<b>Action</b>	<b>Intended outcome</b>	<b>Cost</b>
Additional careers meeting with an external careers advisor during year 10	To support with aspiration and achievement and to aid Pupil Premium students in accessing high quality work experience placements in Year 10.	£1000
Continue to develop Year 11 intervention and independent study as a co-curricular activity.	Improvement in attainment and progress of PP students at KS4 and in line with national average.	£0
Year 11 GCSE Revision Guides – Revision guides provided for all Year 11 students in their subjects to support learning outside of school.	Improvement in attainment and progress of PP students at KS4 and in line with national average.	£2,500
Invite Only Year 11 Parents' Evenings for Pupil Premium Students	Develop links with parents/carers to support student learning and progress both within and beyond school. To support parents in understanding what they are able to do to support.	£500
Unit Awards offered for selected Pupil Premium students as an alternative to GCSE qualifications where appropriate.	Pupil premium students are supported to gain alternative qualifications where this is deemed appropriate.	£500
<b>Total budgeted cost</b>		<b>£4000</b>

<b>iii. Behaviour and Attendance improvement strategies</b>		
<b>Action</b>	<b>Intended outcome</b>	<b>Cost</b>
1:1 mentoring for selected Pupil Premium students requiring additional support through the Behaviour for Learning Coach. Also contribution to salary of the LAC designate.	Increase in attendance, reduction in FTE, raised attainment within PA students, anxious/vulnerable learners etc. Reduction in waiting time to access outside agency support for most vulnerable learners. Additional Behaviour for Learning Coach appointed in January 2019.	£15,000
Uniform and resources provided in certain circumstances to support the inclusion and attendance of Pupil Premium students.	Minimising barriers to attendance and learning through providing uniform to students where necessary.	£1,000
Implementation of Pastoral programme to support with mental health and emotional regulation – delivered through PSHE sessions.	Reducing anxiety of school and supporting students with mental health and wellbeing.	£1,000
Enrichment – providing funding and support with funding for students to access a broad curriculum, to include Music tuition, support in funding trips during the Enrichment Week, Duke of Edinburgh	Improved attendance and attitudes to learning. Offering students broader access to the curriculum.	£5,000
Salary contribution for: HoY 7-11 and SENCo.	Increased attendance rates for PP students. Early intervention for school refusers or students with significant barriers to learning due to nonattendance.	£10,000
Alternative Provision including onsite support through SEN and offsite alternative provision through T3 tutoring.	Provision of short-term alternative curriculum programmes for our most vulnerable students. A reduction in the number of exclusions and increase in attendance for the most vulnerable.	£7,000

		<b>Total budgeted cost</b>	£39,000
<b>iv. Catch-Up Premium improvement strategies (including transition Y6-Y7)</b>			
<b>Action</b>	<b>Intended outcome</b>	<b>Cost</b>	
Additional transition days are run to support move from primary to secondary education with focus on Pupil Premium students.	Improvement in communication and transition for PP students from KS2 to KS3. Early identification of 'at risk' students during KS2 and early intervention and support measures to aid transition, for example access to mentoring, literacy/numeracy interventions.	£1000	
NGRT Reading Test	Early identification of students with	£3000	
Resources for the Library	Giving students access to reading resources.	£2000	
Independent reading for pleasure embedded into curriculum time	Allowing students to have dedicated and focussed reading time.	£0	
Additional set in core subjects for intensive support.	To support with the literacy and numeracy of students.	<i>Funded with PP budget</i>	
1:1 Reading and Numeracy interventions	Literacy and numeracy levels of PP students in years 7 to improve, in order to be able to access the curriculum. Transition groups, literacy, numeracy tutor groups to be able to run due to increased staffing.	£2000	
		<b>Total budgeted cost</b>	£7,000
<b>v. SEND improvement strategies (PP eligible pupils who also have identified SEN)</b>			
<b>Action</b>	<b>Intended Outcome</b>	<b>Cost</b>	
SEN lunchtime enrichment, including planning and preparation (including maths and English catch-ups)	Supporting learning and numeracy levels for SEN pupils.	£4,000	

Alternative Curriculum Provision Centre	Provision of short-term alternative curriculum programmes for our most vulnerable students. A reduction in the number of exclusions and increase in attendance for the most vulnerable. Improved attainment and progress for students with SEND	£4,000
<b>Total budgeted cost</b>		£8,000





3. Impact Statement			
i. Quality teaching for all			
Action	Impact	Lessons learned (and whether you will continue with this approach)	Cost
Additional 2.5 hours of curriculum time in English, Mathematics or Science through small group intervention. Targeted extra-curricular intervention sessions.	78% of students achieved English and Maths at Grade 4+ and 49% English and Maths at Grade 5+.  Focus groups identified who require in class support.	Offering additional curriculum time has increased the Basics measures and the number of students achieving 4+ and 5+ in EM.	£4,000
Targeted intervention sessions for Pupil Premium students to access additional lessons during lunchtime to support with progress and learning.	Progress 8 score for Pupil Premium students increased by 0.1 to -0.04. Gaps in progress and attainment between Pupil Premium and others across subjects has reduced.	This will continue.	£0
Additional Staffing in core subjects English, maths and science	Improvement in attainment and progress across English, maths and science for PP students against NA at KS4	This has been supportive for lower ability English pupils in achieving the expected standard in KS3. Maths requires greater scrutiny.	£20,000
Hegarty Maths to provide additional support with Maths for disadvantaged students across the school which is understandable and accessible from home	Maths results are consistently above national averages.	To continue.	£2000



ii. Targeted support and intervention			
Action	Impact	Lessons learned (and whether you will continue with this approach)	Cost
Quiet Zone for anxious students to have a place for them to prepare themselves to access their lessons.	Students are accessing lessons where otherwise, in some instances, this would not be possible.	This is a relatively new venture and will continue for the next academic year.	£3000
TA Delivery of specific enrichment opportunities for the more vulnerable students.	Students can access their curriculum and maintain their targets as they are being prepared for learning and their cognition and retention of information is being catered for.	To continue	£10000
1:1 mentoring for selected Pupil Premium students requiring additional support through the Behaviour for Learning Coach.	Improved attendance rates with additional staffing to support with pastoral issues and parental meetings. Fewer instances of FTE and use of withdrawal room with some of the most vulnerable students, as additional pastoral support has provided more support mechanisms to both parents and students. Of the students accessing 1:1 intervention, 60% were eligible for Pupil Premium funding. Support was dependent on student need, including support with attendance, progress or mental wellbeing.	This was a successful strategy; therefore, we have increased this provision further to incorporate a Deputy Behaviour for Learning Coach.	£5000

Year 11 GCSE Revision Guides – Revision guides provided for all Year 11 students in their subjects to support learning outside of school.	All Year 11 students have been given revision guides for every subject they are studying, calculators and bespoke subject equipment where required.	The gap between non-PP and other pupils has reduced. This will therefore continue.	£2000
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<b>iii. Behaviour and Attendance improvement strategies</b>			
<b>Action</b>	<b>Impact</b>	<b>Lessons learned (and whether you will continue with this approach)</b>	<b>Cost</b>
Enrichment – providing funding and support with funding for students to access a broad curriculum, to include Music tuition, support in funding trips during the Enrichment Week, Duke of Edinburgh	2% increase in attendance for Pupil Premium students.	Enrichment opportunities will widen to incorporate a greater range of opportunities and include more students during the next academic year.	£5,000
Contribution towards Behaviour for Learning Coach and LAC Designate.	Attendance of LACs exceeds attendance of all students. Progress across Year groups for LACs is close to, or in-line with other students. Reduction in the number of students going to withdrawal room due to supportive strategies in place.	To continue.	£15,000

iv. Catch-Up Premium improvement strategies (including transition Y6-Y7)			
Action	Impact	Lessons learned (and whether you will continue with this approach)	Cost
NGRT Reading Test	Early identification allows understanding of prior attainment. 75% of students who joined Y7 below the expected standard had caught up by the end of Year 7.	To continue to track progress made in reading.	£3500
Independent reading for pleasure embedded into curriculum time	Students are encouraged to read for pleasure, supporting with development of literacy.	To continue.	£0
Additional set in core subjects for intensive support.	Progress made beyond United Learning averages in both English and maths. Attainment of students also above the average of other United Learning Schools.	To continue.	<i>Funded through PP</i>
Additional Y6-7 Transition Days	There has been improved communication between Wye School and feeder schools. Pupil Premium/SEND students have had a smoother transition due to bespoke induction days for the most vulnerable.	Progress made by Year 7 Pupil Premium in core subjects are in line with United Learning averages for Mathematics and significantly exceed averages in English.	£500

v. SEND improvement strategies (PP eligible pupils who also have identified SEN)			
Action	Impact	Lessons learned (and whether you will continue with this approach)	Cost
Alternative Provision through SEN	Provision of short-term alternative curriculum programmes for our most vulnerable students. A reduction in the number of exclusions and increase in attendance for the most vulnerable. Improved attainment and progress for students with SEND. SEN progress at +0.25.	To continue.	£5,000