

Year 7 Curriculum Overview 2025-2026							
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Topic	Treasure Island – Robert Louis Stevenson – adventure novel	Wolves of Willoughby Chase – Joan Aiken – Alternative History novel	Diary entry Anthology – non-fiction – series of authors	Conflict Poetry	A Midsummer Night’s Dream – William Shakespeare – comedy play.	The Girl of Ink and Stars - Kiran Millwood Hargrave – Modern Adventure Novel
	Content	- Historical and social context of piracy and its ‘Golden Age.’ - Exploration of characters of Jim and Long John Silver. - Exploring plot and content of text.	- Conventions of a gothic, horror novel. - Understanding of plot and key characters such as the Bonnie and Sylvia. - Exploration of literary techniques and literary devices.	- Conventions of non-fiction autobiographical writing. - Exploration of key extracts to demonstrate the bildungsroman genre. - Language analysis of writing style and non-fiction stylistic devices.	- Exploring poets’ perspectives of conflict - Themes and context relating to identity, war and resilience. - Identification and analysis of poetic techniques	- Conventions of a comedy play. - Understanding of plot and key characters, the different collections of character: Royals, Mechanicals and Magicals. - Exploration of the themes, magical realism, loyalty and love.	- Conventions of adventure genre and bildungsroman. - Understanding of plot and key characters, the heroine Isabella and her friend Lupe. - Exploration of the themes, bravery, loyalty and curiosity.
Maths	Topic	Number and Algebra	Number, Geometry & Algebra	Number, Geometry & Statistics	Number	Geometry & Algebra	Measures
	Content	- Numerical skills - Order of operations - Introduction to algebra	- Primes, factors and multiples - Expanding factorising - Addition and subtraction - Perimeter	- Mean - Multiplication and division - Area of triangles and quadrilaterals	- Fraction Manipulation - Adding and Subtracting Fractions - Comparing and Ordering Fractions - Fractions of amounts	- Polygons - Angles - Coordinates	Time
Science	Topic	Particles, Substances and Mixtures Fundamentals of Physics Part 1	Fundamentals of Physics Part 2 Cells and Organisation	Chemical Changes Mid-Year Assessments	Organ Systems Sound and Light Part 1	Sound and Light Part 2 Materials	End-of-Year Assessments Life Cycles
	Content	- Lab safety - Particle model - Changes of state - Diffusion and gas pressure - Conservation of mass - Separation techniques - Modelling and measuring force - Balanced and unbalanced forces	- Resultant forces - Friction - Energy stores and transfers - Using a microscope - Levels of organisation - Structure/function of animal cells - Structure/function of plant cells - Diffusion	- Atoms, elements and compounds - Chemical formulae and equations - Oxidation reactions - Conservation of mass - Combustion reactions - Thermal decomposition - Exothermic and endothermic reactions	- Unicellular and multicellular organisms - Gas exchange system - Digestive system - Circulatory system - Skeletal system - Muscles and movement - Observing and transmitting sound - Absorption, reflection and scattering of sound - Speed of sound - Hearing	- Observing, transmitting and reflecting light - Coloured light and objects - Refraction of light - Focussing and seeing - Composite materials - Metals and ceramics	- Heredity and variation - Growth and development - Adolescence and puberty - Sexual reproduction in humans - Fertilisation, gestation and birth - Menstrual cycle and contraception - Plant reproduction - Pollination, fertilisation and germination - Seed dispersal - Asexual reproduction
Geography	Topic	Introduction to Geographical Skills	Introduction to Global Climate	Development	Rivers	World of Work	Field work
	Content	- Understanding four and six figure grid references - Identifying key landmarks using Ordinance Survey Maps. - Using maps to identify relief, scale, and symbol. - Using longitude and latitude to locate places around the world - Continents and oceans	- Describe and explain climate zones - Explain the greenhouse effect - Understand the human and natural causes of climate change - Explore teh effects of climate change in the UK - Consider students role in climate change as a geographer	- Different levels of development across the world. - Intro to differences in rich and poor countries. - Different population demographics involved in both rich and poor countries. - What can be done to close the gap between rich and poor	- Features of a drainage basin and watershed. - The water cycle. - The different processes whereby rivers erode and transport sediment - How rivers are formed and how they shape the land. - Different landforms created throughout a river’s course. - Flood management and prevention.	- Examine changes in employment structure - Explain factors affecting industries in the UK - Explore employment structure around the world - Trade - Focus on the world of work in Russia - Interconnections in the world of work	- To work through a mini geographical field work project: - Developing a hypothesis - Setting a methodology - Collecting data - Presenting data, - Analysing, concluding and evaluating findings.
History	Topic	Empires East and West	Norman Conquest and Control	Religion in the Middle Ages	Challenges to Medieval Monarchs	England’s Relations with Her neighbours/ 14 th Century Mali	The Renaissance
	Content	- To explore diversity around the medieval world - How to analyse sources - What does interpretation mean - How to create a timeline	- Who are the main contenders for the throne in 1066? - Battle of Stamford Bridge - Battle of Hastings - Feudal System - Motte and Bailey Castles - Harrying of the North	- Why was the church important in Medieval England? - Why was Thomas Becket murdered?	- Causes to the Black Death - How did people treat the sick? - What were changes to happen because of the Black Death? - Why did the Peasant’s Revolt start - What happened as a result of the Peasant’s Revolt?	- England’s relationship with France, Wales and Scotland - Development of warfare across the 14th and 15th Century. - How did Mansa Musa become emperor? - How did Mansa Musa change the Mali empire? - What was Mansa Musa’s legacy?	- Explain causes of Renaissance - Who were key thinkers in the Renaissance and why was their work so significant. - Compare developments to the medieval world
RS	Topic	Introduction	Judaism	Christianity	Christianity	Eastern Traditions Hinduism	Eastern Religions: Hinduism
	Content	- Celebrations - Initiations - Festivals - Communities	- The Torah - Key figures such as Moses - The Temple and Synagogues - Orthodox Judaism - Being Jewish in the UK	- Nativity and the celebration of Christmas - Jesus’ Ministry - The Sermon on the Mount - Jesus Death - The Resurrection of Jesus	- The Council of Nicaea - Saint Augustine - Protestantism - Christianity today - The Future of Christianity	- How the world was created - The power of Brahman - The destructive nature of Shiva and Kali - Reincarnation	- The Trimurti - Inner Peace - Being a Hindu in the UK today - Worship as a Hindu

Spanish	Topic	The basics	My family	School	Where I live	My town	Revisiting modules 1-5 and key grammar
	Content	- Greetings and introductions - Classroom instructions - Birthdays - Using the present tense - Using opinions	- Describing family - Pets - Family members - Numbers to 100	- Subjects - Expressing opinions - Talking about teachers - School facilities - What you do at breaktime	- To describe my house - Rooms in my house - To describe my room - My ideal bedroom	- To describe my town - Activities in my town - Where you would like to live in the future	
Computing	Topic	Intro to IT and Algorithms	Programming Constructs/Scratch	Binary Representation	Algorithmic Sorts and Searches	Algorithms and Programming - Python	E-Safety
	Content	- Logging on (Baseline) - Using computers - Intro to Word and PowerPoint - Programming essentials in Scratch	Computing - Programming constructs -Sequence, Selection and Iteration in scratch - Pong Game in scratch ICT Skills - Presenting work through PowerPoint	Computing - Binary Representation of number Character sets. - Ascii and Unicode ICT Skills - Professional use of email.	Computing - Sorts – bubble and linear - Searches – Linear and Binary ICT Skills - Letter Writing	Computing - Introduction to Python - Introducing variables and character sets - Python Quiz ICT Skills - Presenting work through Word	ICT - E-safety - Staying safe online and using social media. - E-safety presentation ICT Skills - PowerPoint skills
Music	Topic	Rhythm and Pulse – Patterns Baseline Unit	Singing and the Elements Baseline Unit	Melody Pitch and Patterns	Keyboard Skills	Hooks and Riffs	Developing Skills on the Ukulele
	Content	- Exploring Rhythm and pulse - Notations - Introduction to the Elements of Music	- Continued exploration of the Elements of Music - Utilisation of the voice	- Development of performance skills on a melodic instrument - Reading from a musical score - Development of knowledge re Elements of Music.	- Exploring the layout of the keyboard in terms of white and black keys and their note names; sharps and flats as enharmonic equivalents - Explore how to “read music” in the form of simple melodies and melodies from popular songs from treble clef staff notation.	- Explore music based on repeated musical patterns through the genres of Popular Music (Hooks and Riffs) - Music from the Western Classical Tradition (Ostinatos).	- Students will learn how to read and play music from Tablature and experiment with picking and strumming techniques. - Skills development on an instrument
Art	Topic	Introduction to Art Formal Elements	Introduction to Art Formal Elements	Exploring Cultures	Exploring Cultures	Me, Myself & I	Me, Myself & I
	Content	- Thumbnails/Title pages - Formal Elements - Drawing exercises	- Formal Elements - Proportions - Colour wheel - Colour mixing	- Formal Elements - Cultural art - Cultural research - Drawing techniques - Facial proportions/human form - Design ideas - Cultural responses	- Formal Elements - Cultural art - Cultural research - Drawing techniques - Facial proportions/human form - Design ideas - Clay outcomes	- Formal Elements - Colour theory - Media experimentation - Annotation, analysis and evaluation	- Formal Elements - Understanding of scale/proportion - Colour theory - Media experimentation/Printing - Annotation, analysis and evaluation
DT/Food	Topic	Introduction to Food	Introduction to Graphics	Introduction to Textiles	Introduction to Food	Development of Graphics skills	Introduction to Textiles
	Content	- Health & Safety - Knife skills - Weighing/measuring - Baking - Frying - Kneading	- Analysing a design brief - Generating ideas - Annotation - Development of ideas - Made outcome (3D graphic logo) - Evaluate	- Analysing a design brief - Generating ideas - Annotation - Development of ideas - Made outcome (printed T Shirt) - Evaluate	- Health & Safety - Knife skills - Weighing/measuring - Baking - Frying - Kneading	- Analysing a design brief - Generating ideas - Annotation - Development of ideas - Made outcome (3D graphic logo) - Evaluate	- Analysing a design brief - Generating ideas - Annotation - Development of ideas - Made outcome (printed T Shirt) - Evaluate
PE	Topic	Netball Football Touch Rugby Badminton	Netball Football Touch Rugby Badminton	Basketball OAA Hockey Gymnastics	Basketball OAA Hockey Gymnastics	Tennis Athletics	Rounders/Cricket Athletics
	Content	- Perform actions, skills, and techniques with control in isolation and game play settings. - Lead a partner warmup showing respect, empathy, and cooperation skills. - Demonstrate cardiovascular fitness, muscular strength, and muscular endurance and complete periods of sustained exercise. - Successfully employ simple tactics or creative processes in practical settings. - Understand simple tactics or creative ideas and communicate using verbal and non-verbal skills.	- Accurately describes performances, using appropriate vocabulary and concepts to identify strengths and areas for improvement. - Lead by example with enthusiasm and determination to achieve and overcome challenges. - Know and identify basic structures of the body e.g. muscles and describe heart rate changes during exercise. - Lead a partner warmup showing respect, empathy, and cooperation skills. - Demonstrate cardiovascular fitness, muscular strength, and muscular endurance and complete periods of sustained exercise.	- Perform actions, skills, and techniques with control in isolation and game play settings. - Successfully employ simple tactics or creative processes in practical settings. - Understand simple tactics or creative ideas and communicate using verbal and non-verbal skills. - Accurately describes performances, using appropriate vocabulary and concepts to identify strengths and areas for improvement.	- Demonstrate cardiovascular fitness, muscular strength, and muscular endurance and complete periods of sustained exercise. - Know and explain how physical activity and diet contributes to a healthy lifestyle. - Know and identify basic structures of the body e.g. muscles and describe heart rate changes during exercise. - Perform actions, skills, and techniques with control in isolation and game play settings. - Lead a partner warmup showing respect, empathy, and cooperation skills. - Demonstrate cardiovascular fitness, muscular strength, and muscular endurance and complete periods of sustained exercise.	- Accurately describes performances, using appropriate vocabulary and concepts to identify strengths and areas for improvement. - Understand simple tactics or creative ideas and communicate using verbal and non-verbal skills. - Lead by example with enthusiasm and determination to achieve and overcome challenges. - Lead a partner warmup showing respect, empathy, and cooperation skills. - Understand simple tactics or creative ideas and communicate using verbal and non-verbal skills.	- Perform actions, skills, and techniques with control in isolation and game play settings. - Lead by example with enthusiasm and determination to achieve and overcome challenges. - Demonstrate cardiovascular fitness, muscular strength, and muscular endurance and complete periods of sustained exercise.

			Know and explain how physical activity and diet contributes to a healthy lifestyle.	Lead a partner warmup showing respect, empathy, and cooperation skills.			
Drama	Topic	Performance Skills 1	Theatre Histories 1	Performance Skills 2	Company Project 1	Performance Analysis 1	Creating and Devising 1 : Narration through puppetry
	Content	- Acting - Characterisation - Tableau/freeze frames - Mime - Basics of performing in drama productions - Baseline assessments completed as in class performances	- History of the Chorus in theatre performances - Study of Greek Theatre - Creative elements - Pantomime Theatre Trip in December (off site)	- Physical theatre skills - Story telling - Dance - Workshops on each of the skills, learning about professional practitioners and exploring their practice. - In class performances for assessment purposes.	- Performance opportunity, building on Term 1 and Term 3's modules in performance skills. - Working collaboratively with the class teacher as director - Students will be led through a process whereby they create original performance material. - Public performance opportunity.	- Study of design elements of stage and set. - Study of selected performance productions. - Building evaluation skills and review skills of design elements. - Develop a basic understanding of set, costumes, lighting and props.	- Introduction to Puppetry - Contextual Studies of Shadow Puppets - Designing of original shadow puppets - Creating group performances using puppetry and traditional tales, to be narrated and performed. - Potential public production of final performances.
PSHE	Topic	Valuing myself and others	Amplifying Voices	Making Safe Choices	Making Safe Choices	Healthy Futures	Healthy Futures
	Content	- Valuing yourself and others - Teamwork - Building relationships - Different viewpoints	- Social Media - Mental Health - Media and how we view ourselves	- Image sharing - Consent and the law - Personal Safety - Setting Boundaries	- Values in relationships - Qualities in positive relationships	- Taking responsibility for health - A balanced diet - The positive and negative use of drugs - Different types of work	- FGM - Unhealthy Coping behaviours - Managing Puberty - Gender and Sexuality

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