



Wye School

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Part of United Learning

Homework Policy

Review Timetable

The Policy will be reviewed every two years, as set out below:	
Policy reviewed centrally	n/a
Policy tailored by individual schools	September 2021
Policy ratified by Local Governing Bodies	September 2021 (Delegated)
Renewal Date	September 2023
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Wye School Homework Policy

1. Rationale

This policy statement has been produced on the basis of consultation with staff. It is designed to provide a coherent framework from which departments can develop a consistent and effective approach to homework taking into consideration students of all ages and levels of ability.

At Wye School we believe that homework is important in:

- reinforcing positive attitudes to schoolwork
- encouraging and developing self-organisation and self-discipline
- reinforcing, broadening and extending the school curriculum
- developing the home/school partnership
- preparing students for life opportunities and experiences

2. The purposes of homework

There are many reasons for setting homework, the most important ones being to;

- encourage and develop self-discipline and study habits
- reinforce class work and consolidate learning
- provide opportunities for teachers to assess students' progress and to maintain a dialogue with the student about their learning
- give students experience of working on their own, and to develop in students a sense of responsibility for, and commitment to, their own learning
- involve parents in the educational process and provide an insight into the work of the student

3. Principles underlying homework policy and practice

- Homework should be carefully planned and be an integral part of coursework
- Students should be adequately prepared for the completion of tasks set
- Homework should be issued to all year groups, in all subjects and to all students
- Homework should be issued in appropriate quantities and completion dates should be both clear and reasonable

4. Types of homework

Homework tasks should be set to reflect ongoing class work across the curriculum. The list below is not exhaustive.

Homework can take the form of:

- A specific self-contained project, exercise or task, based on previous class work
- Further examples of tasks undertaken in class and designed to reinforce what has been learned. Completing work begun in class
- Reviewing, and, if appropriate, memorising what has been learned in class
- Follow-up work to assessment, ensuring that the student learns from errors
- An extended task or project, spanning several weeks
- Researching at home or in libraries using a variety of sources including ICT
- Revising and preparing for tests/examinations

5. Frequency and duration of homework tasks

Homework tasks will be set according to an agreed timetable according to the year group of the student and the nature of the subject.

Key Stage 3

Students in Years 7 – 9 will be set one homework task per week in English, Languages, Maths and Science, and one homework task per fortnight in other subjects. The duration of each task should be approximately 25 minutes in Year 7, 35 minutes in Year 8 and 45 minutes in Year 9.

Where a subject sets an extended task over several weeks, the expectation will be that the student will spend an average time per week as stated above. The department issuing the homework will be expected to give further guidance to students to enable them to break the tasks into smaller parts.

Key Stage 4

For core subjects at Key Stage 4 students should be completing a minimum of two hours homework per subject per week. For all other subjects the expectation is one hour per subject per week.

Key Stage 5

Students in Key Stage 5 should be completing four hours of homework per week, per subject.

The school does not publish a prescriptive homework timetable. Teachers are expected to adhere to the arrangements described above, and to set homework with a reasonable deadline for completion (it is not usually expected that students would have to hand in homework the next day, for example). Students are expected to develop their organisational skills by planning the completion of their homework tasks.

6. The setting and recording of homework activities

Teachers will set homework through the online resource “Satchel One”

Teachers will upload the details of the homework including the nature of the task and instruction for its completion, the due date and other instructions. The teacher will inform the class that homework has been set. The teacher may also attach other resources that may be required such as supplementary worksheets and links to website or videos.

Each student has a personal log in for the site that presents them with their personal calendar which shows them what tasks have been set, how long to the deadline for each task and so on. Students can also mark tasks as having been completed to help them with their organisation.

Please note that it is possible to view all homework tasks without logging in; students can use various filters (Year group, subject etc.) to find the homework tasks that apply to them. Forgotten passwords will not be accepted as a reason for failing to complete a homework task.

Parents and Carers will also be allocated a log-in to enable them to support their child’s organisation and completion of homework. This is particularly important for younger students.

There is also a Satchel One app for Android and iOS devices which is free to download.

7. Students failing to complete homework

Failure to complete homework is addressed through our behaviour management system.

If a student fails to meet a homework deadline, the teacher issues a warning which is recorded on the school’s system and sets another deadline. This may be the next day or the next lesson and is at the discretion of the teacher.

If your child is unable to meet a homework deadline for reasons that you believe to be reasonable, please contact the teacher to let them know, as they will usually agree another deadline for the homework.

Repeated failure to complete homework may lead to detention.