Year 8 Curriculum Overview 2020-21

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Topic	The Woman In Black Modern Gothic Novel	Merchant of Venice Shakespeare	I Am Malala Non-Fiction	Dystopian Short Stories Anthology Prose	Social Justice Anthology Poetry	Curious Incident of a Dog in the Night Time Poetry
	Content	• Conventions of nineteenth-century Gothic Horror and the place of the 'outsider' in the novel. • Explicit teaching of Victorian vocabulary. • Exploration of tension created through setting.	• Conventions of Shakespearean theatre and (dark) comedy. • Understanding of plot and key characters, such as Antonio and Shylock. • Exploration of ideas such as prejudice and marginalisation.	• Conventions of autobiography. • Social and historical context of the text. • Exploring ideas such as identity and gender roles.	• Reading of a collection of short stories that have an imagined society in which there is great suffering or injustice. • Exploration of the key terms: totalitarian and post-apocalyptic. • Conventions of dystopian literature and their place in modern literature.	• Exploring the poets' perspectives on society and societal groups. • Identification and analysis of poetic techniques. • Analysis of the poet's voice and identification of the deeper social message behind the poem.	• Revision of the Merchant of Venice and the Dystopian Short Stories anthology for the end of year assessment. • Study of the play Curious Incident including conventions of a playscript. • Exploration of the main character of Christopher and his place in society
Maths	Topic	Number	Algebra and Geometry	Geometry and Measures	Number, Ratio, Proportion and Rates of Change	Geometry, Measure and Statistics	Probability and Geometry & Measure
	Content	• Indices • Primes • Rounding • Fractions • Negative Number review	• Linear Equations • Linear equations in context • Coordinates and Basic Graphs	• Units of measurement • Angles in parallel lines • Interior and Exterior Angles • Circumference	• Proportional reasoning • Fractions, Decimals and Percentages • Ratio	• Area of composite shapes • Presenting and interpreting data • Averages	• Two way tables • 3-D Visualisation • Volume
Science	Topic	Periodic Table 1 Ecology	Light and Space 1 Microbiology and disease	Periodic Table 2 Light and space 2	Materials and the Earth Digestion and Nutrition	Electricity and Magnetism 1 Biological Systems 1	Reactivity 1 Electricity and Magnetism 2
	Content	• Elements • Atomic model • Food chains and food webs • Field work	• Light • Colour • Bacteria and viruses • Vaccines and immunity	• Conservation of mass • Group 1 and group 7 elements • Gravity • Space	• Types of rock • Greenhouse effect and global warming • Food tests • Digestive system	• Series and parallel circuits • Ohm's Law and Resistance • Skeletal system • Respiratory system	• Elements • Properties of matter • Magnetic fields • Electromagnetism
Geography	Topic	Map skills	Coasts	Population	Ecosystems	Tectonics	Ecosystems – Cold Environments
	Content	• Identifying key landmarks using Ordinance Survey Maps • Understanding four and six figure grid references	• Understanding the processes of both erosion and transportation that occur within the Sea. • Looking at how Coasts affect our lives. • Ways in which we can protect ourselves and others from the Sea	• How is the population spread and distributed around the globe? • Why do people settle where they do? • Looking at why people choose to migrate from places into certain other places.	• Small scale and global ecosystems • Characteristics of rainforests • Case study Malaysia • Managing rainforests sustainably • Cold environments; challenges and opportunities	• Distribution of earthquakes and volcanoes. • Physical Processes at plate margins and the effects of and responses to earthquakes. • Reducing risk of tectonic hazards.	• Cold environments; challenges and opportunities • Why do people settle here? • What is special about this environment.
History	Topic	The Tudors	The Reformation	The English Civil War	British Empire and Slavery	Revision on Topics 1-4	Civil Rights Movement
	Content	• Who are the Tudors? • Why did Henry break from Rome? • Does 'Bloody Mary' deserve her nickname? • Who was Elizabeth Tudor?	• Why was Martin Luther angry with the Catholic Church? • What is the difference between the Protestant and Catholic Church? • What is Calvinism?	• Why did the English Civil War start? • Why did Oliver Cromwell win the English Civil War? • How did the war change society?	• Why was the British Empire so important? • Triangular Trade • Middle Passage • Life on Plantations • Slave Rebellions		• What was life like for African Americans in the 1950s • Jim Crow laws • Who was Martin Luther King Jr? • Who was Malcolm X?
RS	Topic	Islam	Islam	Christianity	Christianity	Alternative Religions	Alternative religions
	Content	• Shahadah • Salah • Zakat • Sawm • Hajj	• Shari'ah Law • Western Perspectives on Islam • Jihad	• Introduction • Abrahamic Religions • Abraham & Isaac • Jesus • Denominations	• The Ten Commandments • The Bible • The Trinity	• What is religion? • Scientology • Rastafarians • Paganism • Illuminati • Humanism	• Amish • Mormonism
Spanish	Topic	Talking about our phones, free time and music	To talk about holidays	Mealtimes	Daily routine and free time	Summertime	Revision of Curriculum in Terms 1-5
	Content	• Present tense to state what we do • Opinions on music and TV • Simple verbs in the preterite	• Vocab to talk about holiday destinations and travel • AR/Er and IR verbs in the preterite tense • Opinions in the past tense	• Positive and negative opinions • Types of foods • Different mealtimes • Ordering in a restaurant • Using the near future	• Arranging to go out • Making excuses • Daily routine • The future to state what you will wear	• Describing a holiday home • Holiday activities • Directions • Summer camps • Three tenses	
French	Topic	Talking about TV, cinema, reading and what we do at weekends	Discussing clothing, holidays and future holiday plans	Describing daily routine and mealtimes	Talking about healthy and unhealthy diets and about illness.	Talking about school life, after school clubs and career paths.	Revision of Curriculum in Terms 1-5
	Content	• Weekend activities in present tense. • Justifying preferences • Simple book and film reviews.	• Use of vocabulary to describe clothes, food, drink and holiday destinations. • Use of present and future tense.	• Narrating routines in the past tense. • Use of reflexive verbs • Use of times of the day.	• Food and drink preferences • Discussing health habits in the present tense. • Use of modal verbs	• Discussing school routine in present tense. • Narrating routine in past tense.	
IT	Topic	PowerPoint Project 1	PowerPoint project 2	E-safety	The internet	Microbits 1	Microbits 2
	Content	• Intro to InteractiveQuest(Baseline) • Plan your story • Interactive game L1 – creating the story	• Interactive game - Hyperlinks • Interactive game – Images • Interactive game – testing • Assessment	• Online friends (Baseline) • Sexting • Screentime (review)	• Searching the internet • Different kinds of search engine	• Computational thinking 1 • Computational thinking 2 • Programming 1	• Programming 2 • Computer systems 1 • Computer systems 2

Music	Topic	Saharan Sounds	Feeling the Blues (Exploring the Blues)	Exploring the Conventions of Rap Music	Dance Music (Exploring Rhythm, Metre and Chords)	Form and Structure (Exploring Musical Structures)	Computer and Video Game Music
	Content	● African Drum performance techniques ● The effect of timbre and sonority of the sounds produced. ● Exploring Texture and Rhythm.	● History, origin and development of the Blues and its characteristic 12-bar Blues structure ● how a walking bass line is developed from a chord progression.	● Cultural and social aspects of the rap genre. ● perform and compose excerpts of Rap music and in turn, explore its characteristics.	● Use of software sequencers to create and manipulate synthesised sounds and loops ● Composition of own pieces of club dance music.	● Question and Answer phrases as one of the simplest types of musical structures. ● Binary and Ternary Forms are then explored with an emphasis on how musical contrast is achieved	● Character Themes in computer and video game music ● Development of different atmospheres and scenarios games.
Art	Topic	Drawing assessment Cubism	Cubism	Cubism	Day of the Dead	Day of the Dead	Day of the Dead Drawing assessment Music and Art
	Content	● Drawing and design. ● Formal elements ● Art movement and artist knowledge. ● Exploring media and techniques. ● Multiple viewpoints portraiture	● Artist research and study ● Formal elements ● Drawing, design and exploring media and techniques. ● Multiple viewpoints portraiture	● Drawing, design and exploring media and techniques. ● Formal elements ● Thumbnail designs ● Final Piece.	● Drawing, design and exploring media and techniques. ● Formal elements ● Learning about the DOTD and the traditions/culture/artists and artworks. ● Proportions of the body	● Drawing, design and exploring media and techniques. ● Formal elements ● Learning about the DOTD and the traditions/culture/artists and artworks. ● Proportions of the body ● Final Piece.	● Complete final piece. ● Formal elements. ● Mark-making, develop knowledge of artists and artworks. ● Drawing, designing, exploring media and different art concepts. ● Responding to artists
PSHE	Topic	Health and Wellbeing	Health and Wellbeing	Living in the Wider World	Living in the Wider World	Relationships	Relationships
	Content	● Vaping, Nicotine & Addiction ● Cancer awareness	● Personal Safety & First Aid ● Teenage pregnancy	● Income & expenditure ● Tax & NI ● How tax is spent	● Budgeting & saving ● Entrepreneurs ● Teamwork	● Consent ● Contraception ● Dangers of pornography ● Sexting	● Sexually Transmitted Infections (STIs) ● Male body image ● Domestic conflict
PE	Topic	Leadership Athletics	Hockey Orienteering	Handball Badminton	Athletics Tennis	Rounders Cricket	
	Content	● Lead a simple activity ● Demonstrate appropriate strength, power and speed.	● Passing and receiving ● Map orientation ● Navigating a simple course	● Dribble, pass, shoot ● Marking ● Advanced shots and tactics	● Demonstrate appropriate strength, power and speed. ● Court markings, rules and shots	● Throwing: Underarm and overarm ● Bowling and batting ● Fielding: Long and short barrier	